
Site To Download Medical Osce Guide Handbook

This is likewise one of the factors by obtaining the soft documents of this **Medical Osce Guide Handbook** by online. You might not require more become old to spend to go to the book opening as skillfully as search for them. In some cases, you likewise reach not discover the publication Medical Osce Guide Handbook that you are looking for. It will very squander the time.

However below, later you visit this web page, it will be hence categorically simple to get as well as download guide Medical Osce Guide Handbook

It will not agree to many become old as we notify before. You can do it while decree something else at home and even in your workplace. consequently easy! So, are you question? Just exercise just what we give under as with ease as review **Medical Osce Guide Handbook** what you later than to read!

F2QET6 - KAITLYN KENDAL

Fully updated and revised for its second edition, the Oxford Handbook of Clinical Examination and Practical Skills is the only truly comprehensive pocket guide to all aspects of history taking, physical examination, practical procedures, data interpretation, and communication skills. Packed with expert knowledge and practical guidance it gives realistic advice on coping with common situations. The handbook is structured to allow rapid reference of key information, and to aid understanding with concise and practical clinical guidance.

Full colour throughout, it includes over 140 detailed photographs and diagrams of all common examination skills to show you exactly what you need to do and the theory, practice and complications for each. More photos have been included, with over half completely new and specially produced for this edition. Each system chapter covers applied anatomy, history, examination, and the presentation of common and important disorders. Data interpretation covers the basics of x-rays, ECGs and other key areas. A new chapter on the eyes is included along with the sections on body language and non-verbal communication, and

the section on practical procedures has been expanded. This handbook will help to ensure you have the confidence and skill to carry out an 'A' grade examination every time.

Rheumatology: A clinical handbook is an essential resource for medical students who need an introduction, understanding and overview of the subject. Most competing texts either burden medical students with information they do not require, or cover rheumatology alongside orthopaedics and as a result compromise fundamentals of rheumatology. This book is different - it provides all the information students need

during their rheumatology placement and signposts them to where they can find further information. A definition and brief pathophysiology for each condition is provided, which is linked to the respective clinical features. The book covers the core elements of diagnosis and treatment based on the latest national guidelines to swiftly bring students and junior doctors in training up-to-date. Self-assessment questions and an OSCE chapter provide a way of checking that users have understood and grasped the core material, as well as enabling students to be well equipped for their written and OSCE examinations. Written by two medical students and an experienced consultant rheumatologist, the book combines a reader-friendly writing style with coverage of the material through clinical experience of a professional in the field. Printed in full colour throughout, with an attractive design, a clear and concise writing style as well as a range of pedagogical features including an array of mnemonics, pictures and diagrams, *Rheumatology: A clinical handbook* is exactly the sort of book medical students and newly qualified doctors would benefit from.

The new book is the definitive text on the

Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. The new book is the definitive text on the Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment.

The International Handbook of Medical Education: A Guide for Students takes the lead

by giving students access to basic medical education, knowledge and skills, presented in a simple and interactive format. This handbook provides students with a tool to guide them on the road to success during their academic lives and beyond by helping to improve study skills, such as reading, writing, searching and research, and giving students essential information on assessment skills, such as answering multiple choice questions and preparing for objective structured clinical examination.

This book is a compilation of every bit of useful information that I have learnt during my time in medicine, it covers virtually every specialty and is organised into easily understandable chapters. History taking: what questions to ask, how to ask them, why you are asking them, plus tips to easily remember histories and to impress examiners. Performing examinations: detailed step-by-step instructions on how to perform a perfect clinical examination, what you are looking for, why you are performing each step, and how to look confident and faultless in your OSCEs. Revision: put simply these sections contain key knowledge about each specialty that is cru-

cial to your learning as a medical student. They contain hints and tips throughout to help with your understanding of the subject and cut out all of the waffle found in other books. This makes them an invaluable source of information not only for your written exams, but as a quick reference in your junior doctor years. Medication: covers the major medications, in what situations they should be used, possible side effects, and how each work on the body. Investigations: these sections detail the investigations you would order to support or disprove diagnosis, plus how to interpret and present the results, e.g. bloods, ECGs, X-rays, ABGs, and more. Clinical Skills: detailed step-by-step instructions how to perform virtually all the clinical skills you will need to become a doctor, e.g. venepuncture, urinary catheterization, cannulation, and much more. Appendix: the book also contains extensive appendices that are full of valuable information. Throughout the book I also refer to 'tricks of the trade' that my colleagues and I have found to be a great help throughout our careers. I am very proud of this book. I honestly believe that it will help you tremendously with your studies, and also save

you time and money which may have been spent on buying and painstakingly reading through the other, overly complicated medical textbooks currently on the market. More cases = more success on your exam. When you take your clinical skills exam, every case you know counts. Prepare quickly and efficiently for your clinical exam with the updated third edition of this best-selling OSCE study guide. Written by Canadian doctors, Clinical Skills Review presents 134 cases based on scenarios you'll encounter on the MCCQE II and CFPC certification exams. An essential resource for Canadian medical students and international medical graduates seeking a licence to practise medicine in Canada, Clinical Skills Review is also a valuable supplemental guide for the USMLE Step 2 CS. Features of the new edition include: Comprehensive coverage of typical clinical situations. A systematic approach to clinical skills. Indexes of cases and medical abbreviations for easy reference. Time-tested mnemonics to help you excel on the exam. Aids for group study, since practice is the best way to prepare. Cases organized by categories found on the MCCQE II: Medicine, pediatrics, obstetrics and gynecology, preven-

tive medicine and community health, psychiatry and neurology, and surgery. "I've been experiencing funny turns" "I'm tired all the time" "Do I have cancer?" OSCE histories are daunting. You could be asked anything and it's easy to draw a blank. That's when having a framework can make the difference between failing, passing and excelling. The Ultimate OSCE History Guide is the most comprehensive OSCE History book available. It consists of simple yet effective frameworks to help you tackle every possible presenting complaint for Medicine & Surgery. Each presenting complaint comes with Full OSCE Mark Schemes and Example Histories to allow you to practice with a partner. Furthermore, there are also detailed Differential Diagnosis, Investigations and Management Plan to help you present to your examiner. Authored by students and doctors in the Top One Percent of their cohort, this is your ultimate companion to OSCE histories and a MUST-BUY for those looking to ace their exams.

This book is a guide through the steps of the National Association Collaboration (NAC) Objective Structured Clinical Examination (OSCE).

The OSCE - Objective Structured Clinical Examination - is a method of examination that is now a commonly used assessment tool in undergraduate medicine to test candidate's core skills, understanding and attitudes in a wide variety of settings, this includes: performing a physical examination, taking and presenting a history, performing clinical procedures, analysing and interpreting a set of clinical data and communicating with patients in difficult and often highly charged situations. This new book is a candidate's comprehensive guide to everything they need to know about the OSCE process. Wi.

Presented in a structured question-and-answer format, the first book of this comprehensive reference addresses the revised syllabus of the Membership of the Royal College Surgeons' (MRCS) Objective Structured Clinical Examination (OSCE). Beneficial to MRCS OSCE candidates as well as to surgeons, doctors, and medical practitioners, this didactic guide covers the important aspects of surgical radiology, applied surgical science, critical care, anatomy, surgical pathology, operative surgery, surgical skills, principles of surgery, and patient safety. Chapters on communication

skills, ethics, and history-taking skills are also included.

A concise handbook that gives you a simple guide to all the high yield OSCE stations encountered at UK medical schools. The handbook covers the key medical, surgical, psychiatric, anaesthetic, emergency medicine, paediatric, geriatric, obstetric & gynaecology, trauma & orthopaedic, prescribing and communication skills stations. We are sure this will increase your confidence in history taking, examination, presentation and management; making you stand out from the crowd. We don't just want you to pass exams, we want to create better doctors that deliver excellence in patient care.

This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence, and students preparing for practical examinations in non-medical prescribing assessment. These examinations are commonly known as objective structured clinical examinations (OSCEs). The book is a preparation and revision tool, designed to be read in conjunction with any recommended core clinical

textbooks: however, along with giving students step-by-step instructions on performing well in OSCE scenarios, it also gives guidance to academic staff on preparing to teach and mark OSCEs. This book uses a case study approach to OSCEs in a coherent, consistent, and easily understandable style. Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non-medical prescribing students.

Presented in a structured question-and-answer format, the second book in this comprehensive reference addresses the revised syllabus of the Membership of the Royal College Surgeons' (MRCS) Objective Structured Clinical Examination (OSCE). Beneficial to MRCS OSCE candidates as well as to surgeons, doctors, and medical practitioners, this didactic guide presents approved, structured clinical-examination protocols supplemented with a clinical-examination DVD. Chapters on communication skills, ethics, and history-taking skills are also included.

This straight-forward guide to taking patient history comprehensively covers all of

the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options.

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE

station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

The Objective Structured Clinical Examination or OSCE for short is a familiar and often daunting experience for medical students. This book provides the essential information needed to tackle OSCE stations competently and with confidence. Over 150 topics are covered at the perfect level of detail for candidates preparing for final exams. Using bulleted checklists and a succinct writing style, the authors cover the most important points to remember about the key conditions that students are likely to encounter during OSCEs, all in a brief 2 to 4 pages per condition.

Can you adapt to the wide variety of learning environments in medicine? Can you show your best abilities in the exams at the same time as learning to be a doctor?

Can you balance your studies with an enjoyable social life? Can you develop your professionalism and manage your 'digital footprint'? How to Succeed at Medical School will help you learn these vital skills, and much more. Written by experienced medical school teachers and packed full of case studies, illustrations, quotes from other students, tip boxes, exercises, portfolios and learning techniques to help you communicate, study and revise - it's an essential resource to help you thrive at medical school. This thoroughly updated second edition includes new chapters on Professionalism and Teaching, and provides invaluable insight into what to expect from the start of medical school right through to the start of your medical career.

'Fundamental Clinical Situations - A Practical OSCE Study Guide', Fourth Edition is a concise handbook designed as a comprehensive preparatory review for the OSCEs. The book presents over 60 scenarios, ranging from common to special procedures, for directed histories and physical examinations. The authors provide the approach to differential diagnosis as well as a distinct insight into the art of clinical exams by providing the reader with criteria to self-

-assess their interpersonal skills with patients - an element of the OSCEs that can be weighted equally with the general medical knowledge.

This Second Edition of the highly popular *Clinical Skills for OSCEs* is the most comprehensive guide to basic clinical skills available, covering all the pertinent skills taught at medical school, from third year to finals. With its clear and concise, yet informative style, *Clinical Skills for OSCEs, Second Edition* is the ideal revision tool for all

As the only text on the market for Sport and Exercise Medicine objective structured clinical examinations (OSCEs), this is an invaluable guide for those studying sport and exercise medicine and sitting examinations. Whilst specifically targeted at the OSCE, this book will have much wider appeal throughout the clinical setting. Sport and Exercise Medicine is a new and developing specialty and there has been a rapid increase in the number of universities offering MSc degrees in Sport and Exercise Medicine and more candidates year on the year sitting the Faculty of Sport and Exercise Medicine (FSEM) diploma exam. It is a niche specialty, with very little content

taught at an undergraduate level, therefore knowing the material that is examined is often challenging compared with other specialties. This book provides the content to fill that need. The book is divided into sections based on the main topics that arise in sport and exercise medicine OSCEs, with both core knowledge and practical tips to ensure a fluid and confident performance by the examinee in every station. A wide range of readers will benefit from this book, including those about to sit a postgraduate examination in sport and exercise medicine or those enrolled in a postgraduate certificate or master's course in the specialty. It will also be useful to doctors and allied healthcare professionals, such as physiotherapists, sports therapists, podiatrists and nurses, as well as undergraduate students. Further, the young clinician who is just starting out and wants to build their confidence in musculoskeletal assessment and presenting to seniors will gain much from reading this book.

Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of sur-

veying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education. Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational stratagem, *Objective Structured Clinical Exams* is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare system, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient

program.

This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance, mapping onto the Calgary-Cambridge model. These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs, as well as a sample OSCE marking scheme. The book then covers 56 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around the exam requirements, with mnemonics, 'red flag' symptom boxes and list-based breakdowns to aid prompt recall. Common and serious differentials are highlighted, as well as investigations to help rule out the serious conditions. Each section concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. With this book, every student will be well equipped to tackle any clinical

problem, in the OSCE examination and also in their continued professional practice. This second new OSCE title delivers another set of up to date popular cases encountered on the wards and in the exams. OSCE Stations for Medical Finals Book 2: Scenarios is created to reflect current exam topics, each scenario is subdivided into 4 to 6 related tasks. The reader is guided through stations covering: history taking, clinical signs, data interpretation, and clinical therapeutics. By working methodically through the tasks the authors hope to promote the application and utilisation of knowledge and skills, asking candidates to think and act on the clinical information they have gathered. As the stations and tasks are linked, the candidate starts at station 1, and moves through each of the subsequent stations in the given order. Mirroring the real world, each task would be performed on the same patient.

A student-friendly and practical guide to revision, offering step-by-step instructions for the 10 most commonly assessed skills, example marking sheets, typical examiners questions, and suggested answers to help nursing students achieve success in an OSCE.

This review book comprehensively covers most aspects of the Objective Structured Clinical Examination (OSCE). Each chapter provides a meticulous overview of a topic featured in the OSCE, including general surgery, pediatrics, psychiatry, obstetrics and gynecology, gastroenterology, geriatrics, hematology, and ethics. Common scenarios for each topic are featured in every chapter, accompanied by instructions and tips on how to take a patient's history, diagnose a patient, discuss treatment options, and address patient concerns under each scenario. Possible areas of difficulty, common candidate mistakes made, and important differential diagnosis are outlined in each chapter. The text is also supplemented with check-lists, photographs, and tables for enhanced readability and ease of use. Written by experts in their respective fields, The Objective Structured Clinical Examination Review is a valuable resource for medical students and residents preparing for the OSCE.

A solid knowledge base and good clinical skills don't necessarily guarantee examination success in the long case OSCE. This book really is the ultimate guide for medical students needing to combine their

knowledge and skills with an ability to interpret the clinical findings, the proficiency to present them clearly and the confidence to deal with the examiners questions. Adopting a proven, highly effective approach, this revision aid uses role play with simulated patients to hone clinical examination and presentation skills. The fifty cases are divided into six areas; cardiology, respiratory, abdomen, neurology, musculoskeletal and surgery. Written by successful candidates and examiners, the guide poses a number of important and commonly asked examination questions for each case to assist in preparation and confidence, and model answers are provided to ensure an understanding of exactly what is required. Working in groups or independently, students will welcome the large, colourful format, the breakdown of marking schemes, an overview of examiners expectations, a guide to presenting clinical findings and innumerable insider tips throughout.

This book of over 140 cases is designed for candidates preparing for all surgical examinations, whether at undergraduate, postgraduate or exit examination level. It will demystify and simplify the clinical as-

essment of surgical cases and provides invaluable advice on how to achieve success. The text includes top tips, acronyms and up-to-date summaries of current practice based on the authors' personal experience of surgical examinations. Cases are graded in terms of likely appearance in the examinations. Top tips emphasize specific subjects which cause confusion. The text provides advice on the most appropriate time to finish an examination. Examples of the common procedures and props that come up in the skill-based examination format are included. This fully revised Second Edition is now in colour and includes photographs of key manoeuvres performed during specific surgical examination routines. Includes a new section on communication skills. A new co-author in academic surgery joins the project.

An illustrative and educational guide to the new OSCE component of the ABA Applied exam.

This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on the general aspects of as-

essment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet. Sample Chapter(s). Chapter 1: Assessment in Medical Education: An Overview (151 KB). Contents: Principles and Purpose of Assessment; Assessment in Medical Education: An Overview; Key Concepts in Assessment; Special Issues in Assessment in Clinical Medicine; Standard Setting; A Model for Assessment; Assessment of OCyKnowSOCO and OCyKnows HowOCO: Oral Exami-

nation/Viva; Long Essay Questions (LEQ); Short Answer Questions (SAQ); Multiple Choice Questions (MCQ); Extended Matching Items (EMI); Key Features Test (KF); Assessment of OCyShows HowOCO: Long Case; Short Case; Objective Structured Clinical Examination (OSCE); Assessment of OCyDoesOCO: Mini Clinical Evaluation Exercise (Mini-CEX); Direct Observation of Procedural Skills (DOPS); Clinical Work Sampling (CWS); Checklist; 360-Degree Evaluation; Logbook; Portfolio. Readership: Medical teachers and nursing, dental and para-clinical professionals."

This straight-forward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to

consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. Benefits Covers over 50 histories - more than any other book in this area Simple presentation - uses mnemonics and list-based prompts to aid fast recall Comprehensive - covers all the commonly examined history-taking OSCE scenarios in the undergraduate medical curriculum Includes tips from examiners and recently qualified doctors

OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough

coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at www.wiley.com/go/khan/osces, containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school

Now in its 25th year, the Oxford Handbook of Clinical Specialties has been fully revised and updated by a trusted author team to bring you practical, up-to-date clinical advice and a unique outlook on the practice of medicine. Twelve books in one, this is the ultimate guide to the core clinical specialties for students, junior doctors, and specialists. Guided by specialists and junior doctors, the ninth edition of this handbook sees fully revised and updated artwork, references, and clinical advice. This edition maintains its unique perspective on patient care, drawing on literature, history, and philosophy to encourage the reader to broaden their definition of medicine. Fully cross-referenced to the Oxford Handbook of Clinical Medicine, this is essential book contains everything needed

for training, revision, and clinical practice.

A teaching manual for undergraduates, this text focuses in on what medical students really need to know.

This full-colour fourth edition of the perennially popular *Clinical Skills for OSCEs* covers virtually all the skills examined at medical school. Based on feedback from students and examiners, key additions include: - 100 mock marking schemes - Up-to-date information, including the latest resuscitation guidelines and the recent amendments to the Mental Health Act. - More detailed coverage of difficult areas such as orthopaedic examinations and X-ray interpretation. - More detailed coverage of the medical conditions that are likely to come up in an OSCE setting. - More photographs, figures, and tables than ever before. *Clinical Skills for OSCEs 4e* will make your life easier and save you a lot of time. From reviews of the third edition: 'An invaluable guide to clinical skills for OSCEs ... A must-have for all students!' - *International Journal of Clinical Skills* 'This is a very good book covering virtually all the possible OSCE stations that you are likely to find yourself in ... I will definitely be us-

ing it for my OSCE revision.' - Joel Newman 'This excellent book on clinical skills for OSCEs is concise, informative, and comprehensive. I have no doubt whatsoever that anyone who has mastered its content will sail through the final OSCE and indeed enjoy the experience.' - Professor Sir Cyril Chantler 'Ecclesiastes' comment that "Of making many books there is no end and much study is a weariness of the flesh" is as true as ever, but this book is so brilliant and useful that it is well worth all the hard work that went into its production.' - Professor Lord McColl

For students of all years who want to make the most of their time in medical school and successfully pass OSCE and written exams, *How to Master Your Medical School Finals* is the ultimate study aid, providing the insider knowledge needed to gain extra marks and improve performance. Combining practical and academic advice to help you cope with the demands of study, hospital rounds and exam revision it will help you turn a fail into a pass, and a pass into a distinction. Along with an online tool specifically designed to help you memorize facts, it will teach you how to deliver a distinction level answer during OSCEs,

short answer papers and vivas, identify trends in past papers and organize your revision to mirror the distribution of key topics, analyse your own learning style and adopt new learning techniques, revise faster and more effectively using ethics and law essay plans and optimise your time on the wards and on specialty attachments Including a sample curriculum - a unique tool that shows you which subjects require in depth, moderate or superficial knowledge - *How to Master Your Medical School Finals* is the definitive resource for students who want to effectively navigate their way through medical school and increase their chances of finals success. Online supporting resources for this book include a memory audit template.

This manual is a practical guide to the diagnosis and management of neonatal disorders, helping trainees prepare for OSCE examinations. Divided into ten sections, each chapter provides step by step direction, from history taking, clinical examination and assessment, to drugs, instruments, imaging, and interpretation. A complete chapter describes various case studies to assist understanding. The book covers both routine and more complex conditions

and features more than 200 clinical photographs and diagrams to enhance learning. Key points Practical guide to diagnosis and management of neonatal disorders Provides comprehensive preparation for OSCE examinations Features case studies to assist understanding Includes more than 200 clinical photographs and diagrams

The Objective Structural Clinical Examination (OSCE) is central to the assessment of clinical competence at medical school and beyond. This book summarises the basic knowledge required and integrates it with a practical guide to the various essential skills.

Most medical schools use this form of evaluation as early of the first year of medicine. This text was designed as a study aid for medical students preparing for clinical skills exams. Colour insert added featuring dermatology photos for practical clinical use. Increase use of evi-

dence-based examination skills where possible. Skills differentiated into essential skills and advanced skills. Enhanced coverage of general women's health in OB/GYN chapter.

Medical students often feel they understand the theory behind the clinical aspect of medicine but seldom have enough chance to put what they learn into practice. In addition, clinical examinations pose a challenge to students who may be technically and theoretically excellent, but who have poor examination technique. It is quite common for students to lack understanding of how they will be marked, how much emphasis to place upon certain actions or how much detail is expected of them. 'OSCE CASES WITH MARK SCHEMES' is intended to fill this gap. It provides OSCE mark schemes to reflect the real OSCE experience, by encouraging self assessment when practicing the clinical scenarios. The book includes chapters on com-

munication skills, medical ethics, explanation stations, paediatrics and obstetrics and gynaecology subjects which are sometimes neglected elsewhere. All four authors have taken part in medical student teaching and OSCE examinations. They understand what will earn marks in the actual exam. All the OSCE scenarios are from stations previously examined in the UK's top medical schools. This book prepares the student for what the actual finals exam will be like. CONTENTS: SECTION ONE, COMMUNICATION STATIONS - Presenting Complaints - Psychiatry History Taking - Pediatrics History Taking - Obstetrics History Taking - Gynaecology History Taking - Medical Ethics - Difficult Communication Scenarios - Pharmacology - Consenting - Explanation of Management and Results SECTION TWO, PERFORMANCE STATIONS - Examination Skills - Practical Skills - Data Interpretation - Closing Remarks