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## **DOOBK6 - CORDOVA BRADFORD**

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A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers. Professional doctorates such as the Doctor of Nursing Practice (DNP), Doctor of Education (EdD), Doctor of Pharmacy (PharmD), Doctor of Professional Studies (DProf or DPS), and the Doctor of Psychology (PsyD) are, in fact, just a few of the professional doctorates being offered today. Professional doctorates are the fastest growing segment of doctoral education. The nature of the dissertation and the process of completing a dissertation can be quite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations. This book was written specifically for students and faculty involved in professional practice dissertation work. It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in "research" doctoral programs as well as the tasks and issues

that are more common in professional practice doctoral programs. For example, negotiating entry into applied settings and securing the cooperation of practicing professionals is covered, as are alternative models for the dissertation (e.g., the "three article dissertation" or "TAD"). The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research. This book, written by three experienced mentors of professional practice dissertation students, is the comprehensive guide for both students and faculty.

Case Studies in Food Retailing and Distribution aims to close the gap between academic researchers and industry professionals through the presentation of 'real world' scenarios and the application of field-based research. The book provides contemporary explorations of food retailing and consumption from various contexts around the globe. Using a case study lens, successful examples of practice are provided and areas for further theoretical investigation are offered. Cov-

erage includes: the impact of retail concentration and the ongoing relevance of independent retailing how social forces impact upon food retailing and consumption trends in organic food retailing and distribution discussion of how wellbeing and sustainability have impacted the sector perspectives on the future of food retailing and distribution This book is a volume in the Consumer Science and Strategic Marketing series. Addresses business problems in in food retail and distribution Includes pricing and supply chain management Discusses food retailing in urban and rural settings Covers both global distribution and entry in developing nations Features real-world case studies that demonstrate what does and does not

Climate Preservation in Urban Communities Case Studies delivers a firsthand, applied perspective on the challenges and solutions of creating urban communities that are adaptable and resilient to climate change. The book presents valuable insights into the real-life challenges and solutions of designing, planning and constructing urban sustainable communities, providing real world examples of innovative technologies that contribute to the creation of sustainable, healthy and livable cities. Examples of successes, failures and solutions are presented based on a cross disciplinary approach for infrastructural systems, including discussions of drinking water, wastewater, power systems, broadband, Wi-Fi, transportation and green buildings technologies. Presents a cross-disciplinary approach for anticipating, mitigating and designing effective infrastructure solutions Includes practical and project-proven best practices in applying climate preservation tools to maintain healthy cities Covers green practices, from architecture, to construction, also including international

codes, methods and legal frameworks

The recent production of case studies in chaplaincy care combines the narrative nature of chaplaincy with the rigors of research demanded in contemporary care settings. The contributions in this volume from both practitioners and academic researchers join reflections on the challenges and promises of case study research in chaplaincy care with the results of specific case studies. Based on reflections on methodology and professionalization in chaplaincy, the volume hopes to contribute to answering the question of how and why chaplaincy works. As such, the book aims for a wide readership of scholars, chaplains and policy makers. Learning from Case Studies originated from the first international conference on case study research in chaplaincy care that was held in Amsterdam in 2019. "This book is a valuable Western European contribution to the international emerging field of chaplaincy research." Prof. dr. Anne Vandenhoeck, Director of the European Research, Institute for Chaplains in Health Care, KU Leuven, Belgium "This significant book represents a step-change in research into effective chaplaincy practice. Building on previous work, led by Fitchett and Nolan, chaplains and academics offer new case studies, but also develop this critically reflective approach together. Chapters on methodology show how case studies, especially when analysed comparatively, provide important evidence for how and why chaplaincy works." Rev. Dr. Andrew Todd, Director of the Professional Doctorate in Practical Theology, Anglia Ruskin University, England "At the heart of chaplaincy are stories, and this collection combines reverence for the stories themselves alongside a critical exploration of how these cases engage with the impor-

tant issues of our times: what it means to be a profession and to have a professional identity and the need for research that recognises the integral relationship between practice and evidence. This book provides a significant contribution to the current conversations in the spiritual care field.” Cheryl Holmes, OAM, CEO Spiritual Health Association, Australia

The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development. It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies, showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions. With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development. Key topics include: Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta-Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender, Diversity and Post-Colonial Perspectives Operationalising Competencies Outcome-Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships University Appraisal Systems and Indicators Evaluation Approaches Engaging Academic Teachers Good Practice Learning and

Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development.

This book investigates the transfer of parent country organizational practices by the retailers to their Chinese subsidiaries, providing insights into employment relations in multinational retail firms and changing labour-management systems in China, as well as their impact on consumer culture.

\*\* Contents available at <http://ijs.cgpublisher.com/product/pub.41/prod.610> \*\* The International Journal of Environmental, Cultural, Economic and Social Sustainability creates a place for the publication of papers presenting innovative theories and practices of sustainability. The journal is cross-disciplinary in its scope, a meeting point for natural and social scientists, researchers and practitioners, professionals and community representatives. The perspectives presented in the journal range from big picture analyses which address global and universal concerns, to detailed case studies which speak of localised applications of the principles and practices of sustainability. The papers traverse a broad terrain, sometimes technically and other times socially oriented, sometimes theoretical and other times practical in their perspective, and sometimes reflecting dispassionate analysis whilst at other times suggesting interested strategies for action. The journal is relevant for academics in the social sciences, applied sciences, the humanities, the professions and education, research students, public administrators in local, provincial and state government, representatives of the private sector and trainers and industry consultants. The International Journal of

Environmental, Cultural, Economic and Social Sustainability is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

Concrete repair continues to be a subject of major interest to engineers and technologists worldwide. The concrete repair budget for the UK alone currently runs at some UKP 220 per annum. Some estimates have indicated that, worldwide, in 2010 the expenditure for maintenance and repair work will represent about 85% of the total expenditure in the construction field. It has been forecast that, in the same year in the USA, 50 billion dollars will be spent just for the restoration of deteriorated bridges and viaducts. An understanding of the latest techniques in repair and testing and inspection is thus crucial to the international construction industry. This book, with contributions from 34 countries, brings together the best in research, practical application, strategy and theory relating to concrete repair, testing and inspection, fire damage, composites and electro-chemical repair.

After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. *Online Tutor 2.0: Methodologies and Case Studies for Successful Learning* demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new

generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

Contemporary research on major emotional disorders emphasizes their commonalities rather than their differences. This research continues to lend support for a unified transdiagnostic approach to treatment of these disorders that considers their commonalities and is applicable to a range of emotional problems. *Unified Protocol for Transdiagnostic Treatment of Emotional Disorders* provides an alternative to disorder-specific treatments of various emotional disorders, designed to be applicable to the wide range of anxiety and other disorders with strong emotional components. The *Therapist Guide* and accompanying *client Workbook* present an eight-module therapy program that puts substantial emphasis on emotion-focused approaches, helping clients confront and experience challenging emotions while teaching them how to regulate those emotions. Expanded considerably in this second edition, the volume provides guidance on using the Unified Protocol (UP) to address problems not only with anxiety, but also with depression, eating disorders, non-suicidal self-injury, substance use, and anger. Treatment procedures have been further elucidated and more guidance is provided to practitioners on how to present key treatment concepts. Chapters brand new to this updated edition introduce functional assessment and describe how to provide the UP in a group format, while patient materials have been revised, streamlined, and made more user-friendly.

*The International Journal of Gaming and Computer-Mediated Simulations (IJGCM-S)* is a peer-reviewed, international jour-

nal devoted to the theoretical and empirical understanding of electronic games and computer-mediated simulations. The journal is interdisciplinary in nature; it publishes research from fields and disciplines that share the goal of improving the foundational knowledge base of games and simulations. The journal publishes critical theoretical manuscripts as well as qualitative and quantitative research studies, meta-analyses, and methodologically-sound case studies. The journal also includes book reviews to keep readers on the forefront of this continuously evolving field. Occasional special issues from the journal provide deeper investigation into areas of interest within either gaming or simulations.

\*\* Contents available at <http://ijs.cgpublisher.com/product/pub.41/prod.860>

\*\*The International Journal of Environmental, Cultural, Economic and Social Sustainability creates a place for the publication of papers presenting innovative theories and practices of sustainability. The journal is cross-disciplinary in its scope, a meeting point for natural and social scientists, researchers and practitioners, professionals and community representatives. The perspectives presented in the journal range from big picture analyses which address global and universal concerns, to detailed case studies which speak of localised applications of the principles and practices of sustainability. The papers traverse a broad terrain, sometimes technically and other times socially oriented, sometimes theoretical and other times practical in their perspective, and sometimes reflecting dispassionate analysis whilst at other times suggesting interested strategies for action. The journal is relevant for academics in the social sciences, applied sciences, the humanities, the professions and education, research students, public

administrators in local, provincial and state government, representatives of the private sector and trainers and industry consultants. The International Journal of Environmental, Cultural, Economic and Social Sustainability is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

\*\* Contents available at <http://ijy.cgpublisher.com/product/pub.187/prod.20>\*\*

The International Journal of Science in Society provides an interdisciplinary forum for the discussion of the past, present and future of the sciences and their relationships to society. Conference presentations and Journal articles range from broad theoretical, philosophical and policy explorations, to detailed case studies of particular intellectual and practical activities at the intersection of science and society. The International Journal of Science in Society is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

Support in higher education is an emerging area of great interest to professors, researchers and students in academic institutions. Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education. This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability. focus on sustainability present studies in aspects related with higher education explores a variety of educational aspects from an sustainable perspective

Senel Poyrazli's and Chalmer Thompson's *International Case Studies in Mental Health* presents a variety of global cases from both developed and developing countries, detailing descriptions of the people who are seeking help to eliminate their distress and of the exceptional practitioners who provide the help. In most of the cases, the practitioner is someone who shares a similar heritage with her or his help-seeker, and who is influenced at least partly by Western psychotherapy traditions. Each chapter also is a showcase of how scholars pair up with mental health practitioners to create a work that weaves together contextual and individual qualities to inform an understanding of the help-seeker and the intervention. This book aims to help prepare both mental health trainees and practicing professionals to be effective in the provision of healing in their work with people in different regions of the world. Consequently, the authors hope to offer practitioners a glimpse of what can be achieved in these regions by people whose reputations within the respective communities are strong.

*Case Studies in Knowledge Management* provides rich, case-based lessons learned from several examples of actual applications of knowledge management in a variety of organizational and global settings. A variety of KM issues are explored, including issues associated with building a KMS, organizational culture and its effect on knowledge capture, sharing, re-use, strategy, and implementation of KM initiatives and a KMS. The benefit of focusing on case and action research is that this research provides an extensive and in-depth background and analysis on the subjects, providing readers with greater insight into the issues discussed.

\*\* Contents available at <http://ijy.cgpublisher.com/product/pub.187/prod.151>

\*\*The *International Journal of Science in Society* provides an interdisciplinary forum for the discussion of the past, present and future of the sciences and their relationships to society. Conference presentations and Journal articles range from broad theoretical, philosophical and policy explorations, to detailed case studies of particular intellectual and practical activities at the intersection of science and society. The *International Journal of Science in Society* is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

This book details the primary concepts of Social Life Cycle Assessment (S-LCA), integration of social aspects in product life cycles, quantification of social impacts in S-LCA, impact categorization in S-LCA, methodological aspects of S-LCA, and detailed case studies. As the societal implications of producing a product are coming to take on a new importance, the concept of Social Life Cycle Assessment has recently been developed and is becoming increasingly prominent. However, S-LCA is still in its infancy and its impact categories for many industrial segments are still under development.

This book seeks to narrow two gaps: first, between the widespread use of case studies and their frequently 'loose' methodological moorings; and second, between the scholarly community advancing methodological frontiers in case study research and the users of case studies in development policy and practice. It draws on the contributors' collective experience at this nexus, but the underlying issues are more broadly rele-

vant to case study researchers and practitioners in all fields. How does one prepare a rigorous case study? When can causal inferences reasonably be drawn from a single case? When and how can policy-makers reasonably presume that a demonstrably successful intervention in one context might generate similarly impressive outcomes elsewhere, or if massively 'scaled up'? No matter their different starting points – disciplinary base, epistemological orientation, sectoral specialization, or practical concerns – readers will find issues of significance for their own field, and others across the social sciences. This title is also available Open Access.

Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits, recruiting international students as a field of research lacks coherence. Filling this gap, this book provides a holistic and comprehensive overview of this emerging research area.

This book draws on recent theoretical contributions in the area of global talent management and presents an up to date and critical review of the key issues which MNEs face. Beyond exploring some key overarching issues in global talent management the book discusses the key emerging issue around global talent management in key economies such as China, India, the Middle East and Eastern Europe. In contrast to many of the currently available texts in the area of global talent management which are descriptive and lacking theoretical rigor, this text emphasizes the critical understanding of global talent management in an or-

ganizational context. Drawing on contributions from the leading figures in the field, it will aid students, practitioners and researchers alike in gaining a well grounded and critical overview of the key issues surrounding global talent management from a theoretical and practical perspective.

This book offers a modular set of chapters that focus specifically on the challenges related to case writing. Exercises, worksheets, and training activities help guide readers sequentially through the entire process of writing both a case and an instructor's manual (teaching note). Designed as an individualized workshop to assist case authors to structure their writing, this book combines the easy-to-understand, student-focused language of the first edition with new material covering the latest developments and challenges in the world of case writing. These include: ? A section on writing cases in condensed time frames ? A new module on writing short cases in various formats ? A new module on turning research papers into teaching tools ? A section about growing communities of practice in a university ? An expansion of the student case writing module to include a section on case writing for graduate students ? Twelve new worksheets ? A complete index to facilitate use of the book Finishing all the book's assignments will result in a complete case and instructor's manual that can be tested in the classroom and submitted to a conference or journal. The Case Writing Workbook is a must for the shelf of any academic or student conducting qualitative research and looking to enhance their skill set.